



## **Piloting A Campus Foundational Didactic Teaching Certificate Program – January 18, 2019**

Melissa Medina, Ed.D., Professor and Associate Dean for Assessment and Evaluation, OUHSC College of Pharmacy and Vesper Grantham, M.Ed., CNMT, RT(N), Professor and Chair, Department of Medical Imaging and Radiation Sciences, OUHSC College of Allied Health

### **Learning Objectives:**

1. List the 6 subgoals of ASP Implementation Committee for Teaching and Educational Scholarship and Research (ASPI3).
2. Evaluate the proposed certificate programs to be introduced by the Academic Strategic Plan Implementation Committee.
3. State how the vision of the certificate programs meets the short and long-term subgoals of the Academic Strategic Plan.
4. Identify individuals who should be involved in the pilot foundational didactic certificate program and/or future programs.



### **Presenter Bios:**

Dr. Melissa Medina joined the faculty at the University of Oklahoma College of Pharmacy in 2000 and is a Professor and Associate Dean for Assessment and Evaluation. She also serves as the Director of Preparing Future Faculty for the University of Oklahoma Graduate College. Dr. Medina earned her bachelor's degree in experimental psychology and master's and doctorate degree in educational psychology from Rutgers University in New Jersey.

At the University of Oklahoma, Dr. Medina teaches pharmacy students in all 4 years of the curriculum and delivers presentations to students in the other 6 colleges on campus. She also oversees the College of Pharmacy residency teaching certificate program, teaches in the Faculty Leadership Program, and offers teaching methods courses for faculty across campus and nationally. Dr. Medina has delivered over 100 local and national teaching-related presentations, continuing education programs, and faculty retreats and written over 40 peer-reviewed articles related to the scholarship of teaching and learning. Dr. Medina is very involved in the American Associations of Colleges of Pharmacy and served as the 2013 Chair for the CAPE (Center for Advancement of Pharmacy Education) Outcomes Committee

Dr. Medina received the 2018 AACP Educator of the Year, the 2016 AACP Teaching Scholar Award, the University of Oklahoma Regent's Award for Superior Teaching, the University of Oklahoma Presidential Professorship, the AACP Assessment Award, the AACP Teaching Innovation Award, and 6 teaching awards at the University of Oklahoma College of Pharmacy, including Teacher of the Year.



Vesper Grantham, M.Ed., CNMT, RT(N), serves as Professor and Chair in the Department of Medical Imaging and Radiation Sciences in the College of Allied Health. She also serves as the Nuclear Medicine Technology Program Director. Vesper's scholarly activity is based in her interest and expertise in teaching methodologies and practices and her involvement and expertise in accreditation processes. Her most recent service to the University has included Chair for the Educators for Excellence Advisory Panel and Co-Chair for the Academic Strategic Planning Implementation Committee on Teaching and Educational Research and Scholarship. Vesper has received several college teaching awards including the 2011 College of Allied Health Outstanding Senior Faculty Teaching Award and the 2014 University Good Teaching Award.



**Notes:**